



Teaching Concerns

Newsletter of the Teaching Resource Center for Faculty and Teaching Assistants

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NEW PUBLICATION:

"Some 'Whys' Behind the 'Hows' of Teaching and Research"

by Robert F. Cook, Professor of French

The TRC is proud to present a new essay in our series of Occasional Papers on Teaching. Bob Cook analyzes multiple relationships between research and teaching, arguing that "we are expected to do both the thinking and the teaching at once, because doing both at once is true to the way our minds actually work." Drawing from his over thirty years of teaching French literature and researching Medieval French epic, Bob recounts several investigatory adventures that exemplify some of these connections, writing about "purloined manuscripts," Molière's alleged incest, and Camus's "suicide." For Bob Cook, "the practices and principles hidden by the myths of teaching and research turn out to be useful, shareable, and intertwined with each other."

For a complimentary copy, contact the TRC.