



Teaching Concerns

Newsletter of the Teaching Resource Center for Faculty and Teaching Assistants

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Tips on Cooperative Learning

Further comments and suggestions from faculty who use cooperative learning techniques in their classes were raised at our December 4 luncheon:

- _ Check with students about how much time they spend on the course. In our experience, they find that group projects involve relatively heavy workloads, yet they rarely complain about this or ask for work reductions.

- _ If group work includes peer editing of others' papers or essays, it may be best to ask students to comment only on content unless you are certain of their grammar skills.