



# Teaching Concerns

Newsletter of the Teaching Resource Center for Faculty and Teaching Assistants

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## Questions about the Syllabus

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FREN 332: The Writing and Reading of Texts

Required for a major or minor in French.

(An exercise designed to engage students in thinking actively about the course and about how it compares to their own interests and expectations.)

(Translated into English from French for the purpose of sharing this idea.)

Find this information in the syllabus, and write your answers:

- 1) What is necessary for you to improve your writing skill?
- 2) Why is it necessary to purchase a good dictionary for this course?
- 3) Which course goals seem closest to your own?
- 4) What is the course site web address?
- 5) What is the Toolkit site address?
- 6) Why might you want to do an optional exercise or activity?
- 7) In your opinion, why are we beginning with prose rather than with poetry, even though the text begins with poetry?
- 8) How does our system of drafts and editing parallel the reality of writing?
- 9) Why do grades on later essays count more than

those on early ones?

10) Why is it so important to come to class regularly and to do the work on time?