A Professional Development Program
for Graduate Students and Postdoctoral Fellows
Offered by the Teaching Resource Center

Peer Classroom Observation & Follow-Up Discussion: Report Sheet

Observing a fellow graduate student in the classroom and later discussing the experience can provide you with good teaching strategies you can adapt to your course, offer you an alternate view of teaching—from the students' point of view—and enable you to look more analytically and critically at teaching. Questions designed to guide you through the observation and follow-up discussion can be found on a separate sheet. The report sheet will help you capture the highlights of the overall process. Note: Editable version at http://collab.itc.virginia.edu/ (Collab site name: TPT-TRC).

In order to maintain confidentiality, please refrain from referring to the teaching assistant by name in your comments.

Observation Date: _____

Discussion Date: _____

Class Format: *Lecture* *Discussion* *Laboratory* *Other (please specify)* _____

1. In what ways was the classroom observation useful to you?

2. What is one specific teaching technique observed that you could immediately apply to your classes to improve student learning?

3. What is one specific teaching technique observed that you might modify or exclude when teaching your own course?