A Professional Development Program
for Graduate Students and Postdoctoral Fellows
Offered by the Teaching Resource Center

Faculty Classroom Observation & Follow-Up Discussion: Report Sheet

Observing a faculty member in the classroom and subsequently discussing the experience can provide a wealth of information about the whys and hows of teaching. The experience is meant to broaden your teaching experience, allow you to see pedagogy from a different perspective, and further shape your philosophy about effective teaching. The report sheet will help you capture the highlights of the overall process; you can find questions designed to guide you through the observation and follow-up discussion on a separate sheet. Note: Editable version at http://collab.itc.virginia.edu/ (Collab site name: TPT-TRC).

In order to maintain confidentiality, please refrain from referring to the faculty member by name in your comments.

Observation Date: _____

Discussion Date: _____

Faculty Member's Title: _____

Class Format: *Lecture* *Discussion* *Laboratory* *Other (please specify)* _____

1. In what ways was the classroom observation useful to you?

2. What is one specific teaching technique you observed that you could immediately apply to your classes to improve student learning?

3. What is one specific teaching technique you observed that you might modify or exclude when teaching your own course?