

University of Virginia School of Medicine 2006-2007 Faculty Leadership Program (FLP)

List of Workshops Excerpted for the TRC website

Getting Started in Research

Publishing in Peer-Reviewed Journals

Thursday, November 2, 2006

5:00 p.m.-6:30 p.m.
1005 MR-5

Publishing in Peer-Reviewed Journals (1.5 CME credits)

Addeane S. Caellegh, MA

This session will focus on: how the peer-reviewed journal process works and how to make it work for you, the "Uniform Requirements," and instructions to authors.

Thursday, November 9, 2006

5:00 p.m.-6:30 p.m.
1005 MR-5

Abstracts (1.5 CME credits)

Addeane S. Caellegh, MA

In this session, participants will review abstracts, why they matter, their elements, the various kinds, and established standards.

Thursday, November 16, 2006

5:00 p.m.-6:30 p.m.
1005 MR-5

Building a Better Paper (1.5 CME credits)

Addeane S. Caellegh, MA

This session will cover improving the various elements of a journal article (introductions, discussion sections, methods, results, etc.).

Thursday, November 30, 2006

5:00 p.m.-6:30 p.m.
1005 MR-5

Good Tables and Graphs (1.5 CME credits)

Addeane S. Caellegh, MA

This session will focus on options of display, standards, readability, completeness, truth in labeling (not skewing the data), captions, etc.

Thursday, December 7, 2006

5:00 p.m.-6:30 p.m.
1005 MR-5

Ethics in Publishing (1.5 CME credits)

Addeane S. Caellegh, MA

In this session, participants will review the ethics of authorship, duplicate submission, appropriate vs. inappropriate duplicate publication, "salami science," ethics as a reviewer, and "Uniform Requirements."

Thursday, December 14, 2006

5:00 p.m.-6:30 p.m.
1005 MR-5

Panel of Editors (1.5 CME credits)

Addeane S. Caellegh, MA

UVa faculty who are journal editors will discuss their views and policies, as examples of journals in general, peer review, how decisions are made, and how rules are interpreted.

Friday, April 20, 2007

8:00 a.m.-5:00 p.m.
Classroom 30
Darden (Limited to 30)

The Nuts and Bolts of Effective Scientific Writing (8 CME credits)

Constance D. Baldwin, PhD, Department of Pediatrics, University of Rochester School of Medicine

This course will help participants improve their skill in writing clear, concise, and effective prose suitable for scholarly documents. The course is highly interactive, with constructive group critique of "live" writing samples excerpted from typical early drafts of articles and grant proposals. Handouts summarize principles and techniques, list online writing resources, and offer an array of exercises for post-workshop practice.

Introduction to Clinical Investigation

*presented in conjunction with the Multidisciplinary Training Program in Clinical Investigation (MTPCI)
and the General Clinical Research Center (GCRC)*

Registration: contact Annette Evans (phone: 924-0146; e-mail: ane8w@virginia.edu); participants are encouraged to attend all sessions but may attend individual sessions; however, registration is required

Web site: <http://www.healthsystem.virginia.edu/internet/mtpci/IntroCourse06.cfm>

Tuesday, September 19, 2006

12:00 noon-1:00 p.m.
Classroom C-1, Old Medical School
(OMS)

Fundamental Principles of Clinical Research: The Transformation of Ideas into Testable Hypotheses and Beyond... (1 CME credit)

Robert M. Carey, MD

Tuesday, September 26, 2006

12:00 noon-1:00 p.m.
Classroom C-1, OMS

Literature Searches using the Library's Web-Based Resources (1 CME credit)
Karen Knight, MLS

Tuesday, October 3, 2006

12:00 noon-1:00 p.m.
Classroom C-1, OMS

Experimental Design of Clinical Studies: The Role of the Biostatistician (1 CME credit)
Mark Conaway, PhD

Tuesday, October 10, 2006

12:00 noon-1:00 p.m.
Classroom C-1, OMS

The Role of Non-randomized Studies in Clinical Research (1 CME credit)
Victor Bovbjerg, PhD

Tuesday, October 17, 2006

12:00 noon-1:00 p.m.
Classroom C-1, OMS

The Ethics of Clinical Investigation (1 CME credit)
Jonathan Moreno, PhD

Tuesday, October 24, 2006

12:00 noon-1:00 p.m.
Classroom C-1, OMS

Biostatistics in Clinical Trials (1 CME credit)
Gina Petroni, PhD

Tuesday, October 31, 2006

12:00 noon-1:00 p.m.
Classroom C-1, OMS

The Role of the General Clinical Research Center (GCRC) in Clinical Research (1 CME credit)
William S. Evans, MD

Tuesday, November 7, 2006

12:00 noon-1:00 p.m.
Classroom C-1, OMS

The Role of the Human Investigation Committee (HIC/IRB) in Clinical Research (1 CME credit)
Karen Schwenzer, MD and Susie Hoffman, RN, BSN, CIP

Tuesday, November 14, 2006

12:00 noon-1:00 p.m.
Classroom C-1, OMS

Scientific Writing: Abstracts, Original Papers, Chapters and Reviews, and Grants (1 CME credit)
Christopher D. Ingersoll, PhD, ATC, FACSM

Tuesday, November 21, 2006

12:00 noon-1:00 p.m.
Classroom C-1, OMS

The Clinical Data Repository as a Research Tool
Jason Lyman, MD

Tuesday, November 28, 2006

12:00 noon-1:00 p.m.
Classroom C-1, OMS

Funding Opportunities: NIH, Foundations, and Others: Obtaining Grant Support: The NIH Study Section and the Scientific Review Process (1 CME credit)
Eugene Barrett, MD, PhD

Tuesday, December 5, 2006

12:00 noon-1:00 p.m.
Classroom C-1, OMS

Choosing Endpoints and What to Do about Multiple Endpoints (1 CME credit)
Mark Conaway, PhD

Tuesday, December 12, 2006

12:00 noon-1:00 p.m.
Classroom C-1, OMS

Clinical Trials: The Interface between Industry and Academics (1 CME credit)
Mary Lee Vance, MD and Lori Elder, RN

Tuesday, December 19, 2006

12:00 noon-1:00 p.m.
Classroom C-1, OMS

Contemplating a Career in Clinical Research? Opportunities for Training, the Academic Environment, and the NIH Vision (1 CME credit)
PHS Masters Program Director, William S. Evans, MD, Ronald B. Turner, MD, and Lawrence H. Phillips, MD

Registration/Information: These programs are free of charge but we ask that you register in advance so that we have sufficient materials for all participants. To register for these programs, please go to www.cmevillage.com and click on "Faculty Leadership Programs" (programs are listed in chronological order). If you have questions or want to register for multiple sessions, please contact Elizabeth Hale Graham (phone: 924-8497; e-mail: eg4e@virginia.edu).

Accreditation: The University of Virginia School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The University of Virginia School of Medicine designates this educational activity for a maximum of **1-20** *AMA PRA Category 1 CreditsTM* depending on the activity. Physicians should only claim credit commensurate with the extent of their participation in the activity.